

October starts for Mathematics and Statistics courses

All our Levels 2 and 3 mathematics and statistics modules which currently start in February (with an October exam) will be moving over the next three years to an October start (with a June exam). This table indicates their likely presentation pattern during the transition period. Note that none of the mathematics education courses are effected by this change, nor MSXR209, while MU123 and MST121 will continue to be presented twice a year as currently. The subsequent presentation pattern assumes that the lives of these modules will be extended. However, curriculum cuts and reorganisation of curriculum consequent on the likely reduction of funding for all higher education and the OU in particular have not yet been taken into account, as details of these have not been finalised at the time of writing. We shall of course give prompt information about curriculum changes and module life extensions as soon as there is any firm information.

Course	Feb 2011	Oct 2011	Feb 2012	Oct 2012	Oct 2013	And then
MS221	✓	✓		✓	✓	Every year
M208	✓		✓	✓	✓	Every year
MST209	✓		✓	✓	✓	Every year
M248	✓		✓	✓	✓	Every year
M249	✓		✓	✓	✓	Every year
MS324			✓			
MS325			✓			
MST326	✓			✓		Every 2 nd year
MS327 ¹					✓	Every year
M336			✓		✓	Every 2 nd year
M337	✓			✓		Every 2 nd year
M338			✓		✓	Every 2 nd year
M343	✓		✓	✓	✓	Every year
M346	✓		²	✓	✓	Every year
M347 ³			✓	✓	✓	Every year
MT365	✓		✓	✓	✓	Every year
M373	✓			✓		Every 2 nd year
M381	✓			✓		Every 2 nd year

During the transition period for each module transferring in Oct 2011 and Oct 2012, the study calendar will be designed so that study begins at the end of the October exam period.

July 2010

¹ Provisional code for single 30 credit module to replace both of MS324 and MS325, likely to be an excluded combination with both of the latter.

² Note that M346 won't be presented in Feb 2012, to make room for the first presentation of M347.

³ The mathematical statistics module M347 is planned for first presentation in Feb 2012.